Share new knowledge with an informed audience in an educational way at the end-of-grant stage	Conference/Symposium (Intended audience: researchers, students, policy makers, industry and community partners)	PowerPoint presentations, poster presentations, panel discussions	PowerPoint Presentations:
			   One slide per 1-2 minutes
			   15 slides or less in total
			   Use speaking notes rather than reading from slides
			
			Posters:
			   Keep posters simple on key findings
			   Distinguish between fact and opinions

Share research results at the end-of-grant stage, add to existing body of evidence and inform future research	Scholarly publications (Intended audience: researchers, students)	Peer-reviewed journal articles, conference proceedings	Follow writing guidelines of journal Focus on what is known and what information gap the research is addressing
Share key messages in a 'research snapshot' for specific audience to inform policy, advocacy, practice, and decisions	Plain-language summaries (Intended audience: All)	Fact sheets, road maps, synthesis paper, infographics	Identify audience, context, and key messaging Avoid jargon
Exchange knowledge, build capacity or change practice through interactive training and education sessions	Forums, workshops, seminars (Intended audience: researchers, policy makers, industry and community partners, service providers)	In-person 'Lunch & Learn' workshops, working groups, webinars	Determine objectives and main take-away lessons Interactive small groups are most effective Increase attendance by using a combination of in-person and web technology, if available
Provide documentation to grant agencies and policy makers to inform decisions, change knowledge, policies, or systems.	Reports (Intended audience: researchers, policy makers, industry and community partners)	Progress reports, final reports	Use 1:3:25 format: start with one page of key findings, follow with three pages of an executive summary, and 25 pages of writing in a reader-friendly language Focus on what is known and what information gap the research is addressing Don't hide but also don't overemphasize limitations